
SFA Traditions Training Pilot Feedback

Thank you for taking part in the pilot of SFA University's **SFA Traditions** course. Today's pilot is intended to test only the course's materials and delivery vehicles. The form in this packet allow you to provide us with your feedback on each of the sections in the course. By completing the form after each portion of the material is delivered, we hope to capture your impressions while they are fresh in your mind.

The first section of each page has a grid of the major topics for each section. Please check off the box to the right of each statement to provide us with a rating of 1 to 5. Selecting 1 will indicate that you completely disagree with the statement. A rating of 5 will indicate that you completely agree with the statement. Because this is completely subjective, we ask that you provide us with comments on any rating under 3. Comments are optional for all other ratings.

Please provide any additional comments you feel are important in two categories; section content and presentation method. Presentation comments should be focused on the methodology used in the presentation, not the facilitators skill or delivery style.

Walking in the Student's Shoes

= ***FAFSA and SAR Processing***

Disagree ----- Agree

	1	2	3	4	5
The overview of the section adequately prepared me for the materials presented					
The course introduction answered all my logistics questions					
The method of presenting the course introduction, during the first section, was effective and unusual					
I found the role playing by the facilitators to be an effective way to make the training interesting.					
The method of presentation, <u>Questions FROM the Audience</u> , effectively covered the information					
The method of presentation, <u>Questions FROM the Audience</u> , will hold the participants' attention					
The method of presentation helped me focus on the materials being presented					

Your comments:

Content

Presentation

Why Are We Here?

=

Disagree ----- Agree

	1	2	3	4	5
The transition from the previous section was effective and clear					
I understood the message Greg Woods shared					
I understood the overall agenda for the day's training					
The overview of the course objectives was helpful					
I understood why the training was being held					

Your comments:**Content****Presentation**

The Heritage of SFA: Honoring the Past

=

Disagree ----- Agree

	1	2	3	4	5
The transition from the previous section was effective and clear					
The overview of the section adequately prepared me for the materials presented					
The method of presentation, <u>Who Wants to Be a Millionaire game</u> , was effective and unusual					
The method of presentation, <u>Who Wants to Be a Millionaire game</u> , will hold the participants' attention					
The method of presentation, <u>The Heritage of SFA lecture</u> , was effective and unusual					
The method of presentation, <u>The Heritage of SFA lecture</u> , will hold the participants' attention					
The method of presentation, <u>Heritage Video</u> , was effective and unusual					
The method of presentation, <u>Heritage Video</u> , will hold the participants' attention					
The method of presentation helped me focus on the materials being presented					

Your comments:**Content****Presentation**

SFA as a PBO: The Four Standards

=

	Disagree ----- Agree				
	1	2	3	4	5
The transition from the previous section was effective and clear					
The overview of the section adequately prepared me for the materials presented					
The method of presentation, <u>Four Standards lecturette</u> , effectively covered the information					
The method of presentation, <u>Four Standards lecturette</u> , will hold the participants' attention					
The method of presentation, <u>Four Standards Case Studies</u> , effectively covered the information					
The method of presentation, <u>Four Standards Case Studies</u> , will hold the participants' attention					
The method of presentation helped me focus on the materials being presented					

Your comments:**Content****Presentation**

Connecting to the Student's Experience

= Student's Financial Aid Package

	Disagree ----- Agree				
	1	2	3	4	5
The transition from the previous section was effective and clear					
The overview of the section adequately prepared me for the materials presented					
The method of presentation, <u>Questions TO the Audience</u> , effectively covered the information					
The method of presentation, <u>Questions TO the Audience</u> , will hold the participants' attention					
The method of presentation, <u>Aid Package Case Studies</u> , effectively covered the information					
The method of presentation, <u>Aid Package Case Studies</u> , will hold the participants' attention					
The method of presentation helped me focus on the materials being presented					

Your comments:
Content

Presentation

Connecting to the Student's Experience

Financial Aid Reapplication and Loan Repayment

	Disagree ----- Agree				
	1	2	3	4	5
The transition from the previous section was effective and clear					
The overview of the section adequately prepared me for the materials presented					
The method of presentation, <u>SFA Jeopardy</u> , effectively covered the information					
The method of presentation, <u>SFA Jeopardy</u> , will hold the participants' attention					
The method of presentation, <u>Education Costs History</u> , effectively covered the information					
The method of presentation, <u>Education Costs History</u> , will hold the participants' attention					
The method of presentation helped me focus on the materials being presented					

Your comments:

Content

Presentation

Making a Difference: It Starts With Me

=

	Disagree ----- Agree				
	1	2	3	4	5
The transition from the previous section was effective and clear					
The overview of the section adequately prepared me for the materials presented					
The method of presentation, <u>My Personal Pledge</u> , effectively covered the information					
The method of presentation, <u>My Personal Pledge</u> , will hold the participants' attention					
The method of presentation helped me focus on the materials being presented					

Your comments:**Content****Presentation**

Wrap Up, Evaluation and Graduation

=

Disagree ----- Agree

	1	2	3	4	5
The transition from the previous section was effective and clear					
The wrap up of the course provided me with closure and a clear understanding of what we accomplished					
The method of presentation, <u>Certificates of Completion</u> , effectively covered the information					
The method of presentation, <u>Certificates of Completion</u> , will hold the participants' attention					
The method of presentation, <u>Closing Ceremony</u> , was an effective and unusual way to end the training session					

Your comments:**Content****Presentation**

Overall Course Evaluation

Please think back on the entire day's training and provide us with feedback on your impression of the day's training as a whole.

	Disagree ----- Agree				
	1	2	3	4	5
The information covered during the day gave me a better understanding of what SFA's customers need					
The information covered during the day gave me a better understanding of SFA's mission and history					
The training was a valuable use of my time					
I gained information about SFA that I did not know before the training					
I would recommend the training to my peers					
This training makes me look forward to the Front to Back training in January					

Your comments:**Content****Presentation**